



TOWN OF  
VICTORIA PARK



WE'RE OPEN  
VIC PARK

# Community Benefits Strategy

## Quarterly progress report

[Quarter 1](#)

July 2021 - September 2021

## Quarterly progress report

### Program 1. Youth Engagement

| Initiative and Activities   | Indicators  | Current quarter progress   |
|---|---|--|
| <p><b>Program Design</b><br/>P1.1:<br/>In partnership with WCE and local community organisations design and deliver a weekly education and aspirational program for youth aged 12-18.</p> <p>Development of a Project Plan including:</p> <ul style="list-style-type: none"> <li>• Appropriate and effective promotion of the program</li> <li>• Suitable level of consultation with TVP community members, including local youth in planning and delivery of the program.</li> </ul> <p>Create working relationships with local community and organisations to target diverse range of youth participants.</p> | <p>P1.1.1: Program was delivered as per the Project Plan</p> <p>P1.1.2: Appropriate and effective program promotion</p> <p>P1.1.3: Suitable level of community consultation in planning and delivery</p> <p>P1.1.4: Working in collaboration with WCE and local community organisations</p> <p>P1.1.5: Targets for minimum number of sessions &amp; participant numbers met</p> <p>P1.1.6: Use of role models; involvement and impact</p> <p>P1.1.7: Self-reported improvement in participant health knowledge, physical literacy, and cultural inclusiveness measures.</p> <p>P1.1.8: Number of youth community members:</p> <ul style="list-style-type: none"> <li>- Engaging with Town of Victoria Park facilities</li> <li>- Providing positive feedback on their experience</li> </ul> | <p>The WF has delivered both the Wirra Club and Little Sista Girlz activities in alignment with the initial project plan that was developed and negotiated as part of the Community Benefits Strategy. This is evidenced through the outcomes illustrated below.</p> <p>The WF has utilised participant surveys and feedback from parents to continue to develop the Wirra Club activity.</p> <p>WF don't currently deliver the program with WCE, we have two separate ToVP strategies. WF understands that WCE will report against their own activities.</p> <p>Student participation was strong across all 18 sessions, with kids engaged and actively learning the various aspects of digital literacy and citizenship delivered in this program. The program's inclusive approach ensured students had a welcoming space to learn not just about coding and robotics, but also have a safe environment to thrive in. An average of 20 participants have regularly attended each week, of these 8 are Aboriginal and/or Torres Strait Islander girls.</p> <p>Wirra Club role models: Josie Janz-Dawson, Troy Cook, Carly Davis, Brady Grey, Stacey Mourish and Alicia Janz. Wirrpanda Foundation mentors supervised the session while Firetech deliver the coding component with three facilitators to support the children in their learning.</p> <p>Students have continued to explore the world of digital literacy and STEM, from Coding, robotics to Drones, App Design and the visual arts. A particular focus has been</p> |

| Initiative and Activities  | Indicators   | Current quarter progress  |
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|  |  | <p>the development and production of you tube videos using appropriate film and editing techniques.</p> <p>Students participated in surveys both at an individual and focus group level.</p> <p>Feedback from parents and teaching staff at participant schools supports improved knowledge and behaviours.</p> <p>Weekly walking bus- pick up of children from Lathlain Primary School to attend Wirra Club. Participants walk through the Lathlain precinct parks and facilities.<br/>Facilities regularly used:</p> <ul style="list-style-type: none"> <li>• Lathlain Community Oval- utilised to facilitate physical activity sessions.</li> <li>• Lathlain Main Oval- regular booking made by WF with WCE to utilise the main oval for physical activity and engagement sessions.</li> <li>• Rayment Park- Little Sista Girlz</li> <li>• Zone 2X</li> <li>• Optus Stadium Parks</li> </ul> <p>Wirra Club participants expressed positive feedback through: 1) pride in regularly attending weekly sessions 2) building relationships with Wirrpanda Foundation staff 3) participating enthusiastically in activities across the Wirrpanda Foundation facilities.</p> |
| <p><b>Program Delivery</b><br/>P1.2:<br/>Delivery of positive youth engagement sessions to Town of Victoria Park youth</p> <ul style="list-style-type: none"> <li>• Minimum number of 1 session per week (during school terms) + 2 sessions per school holiday period</li> </ul> | <p>P1.2.1: Annual Project Outcome Report.</p> <p>P1.2.2: Program being delivered as per Project Plan.</p> <p>P1.2.3: Program partnerships.</p> | <p><b>P1.2.1: Annual Project Outcome Report. Wirra Club</b></p> <p>Wirra Club is delivered in partnership with Firetech as an after-school program for Town of Vic Park residents aged 8-17. The after-school programme is run for 2 hours, once a week (Wednesday) during the school term. Firetech deliver their coding component for one hour.</p>   |

| Initiative and Activities  | Indicators   | Current quarter progress   |
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| <ul style="list-style-type: none"> <li>Target of 50 sessions total per calendar year</li> </ul> <p>Number of young local community members positively engaging with Town of Victoria Park facilities</p> <ul style="list-style-type: none"> <li>Target of 20 young local participants per session.</li> <li>Target of 800 young local participants per calendar year.</li> </ul> | <p>P1.2.4: Session and Attendance data; inc. any available demographic information.</p> <p>P1.2.5: Pre and post assessment comparisons of participant health knowledge, physical literacy and cultural inclusiveness measures*</p> <p>P1.2.6: Participant feedback surveys; inc. qualitative and quantitative</p> <p>P1.2.7: Stakeholder/partner feedback surveys; inc. qualitative and quantitative</p> | <p>The curricula includes coding, robotics, engineering with electronics, video game design, app design and creative design.</p> <p>Students attending Wirra Club came from a variety of schools in the Town of Vic Park region. Where possible Wirrpanda Foundation facilitates pick up of children from school sites. Wirrpanda Foundation facilitates the session at the Lathlain Office in the downstairs classrooms providing three Wirrpanda Foundation mentors supervise. Firetech deliver the coding component of the session with three facilitators to support the children in their learning. Wirrpanda Mentors include Josie Janz-Dawson, Troy Cook, Carly Davis, Brady Grey, Stacey Mourish and Alicia Janz.</p> <p>Twenty (20) students regularly attend each week. Eight (8) students identify as Aboriginal or Torres Strait Islander.</p> <p>Flyers created and distributed to local Primary Schools to offer registration and attendance for Town of Vic Park residents and school children.</p> <p>Schools Represented</p> <ol style="list-style-type: none"> <li>Lathlain Primary School</li> <li>East Victoria Park Primary School</li> <li>St Augustine's Primary School</li> </ol> <p><b>Sessions Delivered:</b> 18 sessions delivered in the reporting period.</p> <p><b>Little Sistagirlz</b><br/>Aboriginal and Torres Strait Islander students aged 8-12 delivered as an after-school program for Town of Vic Park residents. The after-school programme is run for 2 hours, once a week (Thursday) during the school term.</p> |

| Initiative and Activities   | Indicators  | Current quarter progress   |
|---|---|--|
|   |   | <p>Wirrpanda Foundation staff and mentors deliver the activity/workshop and engage with the young people directly. Activities include: Park and playground visits, art and craft, sport and exercise, cooking, health and wellbeing and cultural identity.</p> <p>Playgrounds visited to date within the town include Rayment Park, Optus Stadium Parks and Zone 2X. Continued focus on learning noongar language, engaging girls each session in Kahoot quizzes. Currently up to 20 words. Personal care packs distributed amongst girls.</p> <p>Wirrpanda Foundation facilitates the sessions at the Lathlain office in the downstairs classrooms with up to five Wirrpanda staff mentors supervising. Wirrpanda Foundation picks participants up from school either using a bus or a walking group.</p> |
| <p><b>Provision of Ambassadors</b><br/>P1.3:<br/>WCE to provide player ambassadors (male &amp; female) and Wirrpanda Foundation role models; to increase engagement, and uptake of program messages</p> | <p>P1.3.1: Use of WCE ambassadors and WF role models.</p> | <p>As outlined above, WF role models have been actively engaged in the delivery of the Wirra Club throughout the reporting period.</p> <p>The WF has not been able to easily access WCE player ambassadors for the delivery of this program.</p> <p>Recently, WF have met with WCE and requested in writing that 2 sessions be delivered in Term 4 by WCE player ambassadors.</p>  |

## Program 2. Healthy Relationships

| Initiative and Activities   | Indicators  | Current quarter progress   |
|---|---|--|
| <p><b>Awareness Campaign</b><br/>P2.1:<br/>WCE to demonstrate having engaged with the Department of Communities, subject matter experts and a minimum of 3 service providers in the design and delivery of meaningful programs that raise awareness of healthy relationships, gender equality and cultural norms.</p> <p>Provision of media releases</p> <p>A minimum of 5 short film clips with players &amp; coaches to be shared across West Coast Eagles and the Towns media.</p> <p>A minimum of 2 short audio clips with players &amp; coaches to be shared across West Coast Eagles and the Towns media.</p> | <p>P2.1.1: A minimum of 5 short film clips with players &amp; coaches.</p> <p>P2.1.2 A minimum of 2 short audio clips with players &amp; coaches.</p>   | <p>Department of Communities has filmed player ambassador Tom Barrass for clips to be used for the 16 Days in WA campaign.</p> <p>WCE don't do audio clips and are looking at other deliverables we can offer that is of the same value to replace this indicator (P2.1.2A).</p> |
| <p><b>Healthy Relationships Workshops</b><br/>P2.2:<br/>Facilitate 2 x annual Healthy Relationships Workshops to be delivered by qualified third party.</p>   | <p>P2.2.1: Delivered annually within the Positive Youth Engagement Program.</p>   | <p>Starrick has been engaged. A Meeting took Place Thursday 8 July 2021 to discuss potential education sessions to staff and collaboration with Wirra Youth Club.</p>  |
| <p><b>Provision of an AFL/AFLW Ambassadors</b><br/>P2.3:<br/>WCE to provide an AFLW player as an active ambassador of the program.</p> <p>WCE to provide an AFL player as an active ambassador for Wirrpanda Foundation.</p> <p>AFLW ambassador to make appearances at program activities</p>   | <p>P2.3.1: Ambassadors provided.</p> <p>P2.3.2: Ambassador made appearances at program activities.</p> <p>P2.3.3: Training and support was provided</p> | <p>AFLW Ambassador: Dana Hooker<br/>AFL Ambassador: Tom Barrass confirmed</p>  |

| Initiative and Activities  | Indicators   | Current quarter progress   |
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| <p>WCE to demonstrate provision of specific induction and ongoing training to all ambassadors and mentors of the program. This training will align to successful delivery of Healthy Relationship (awareness program outcomes)</p>   |  |  |
| <p><b>Healthy Relationship Strategy Group</b><br/>P2.4:</p> <p>Join Healthy Relationships Strategy group</p> <p>Contribute to Healthy Relationships Strategy group and offer to host three meetings of the group annually.</p> <p>Develop (in conjunction with agencies) and promote club and community groups 'Healthy Relationships' support program tools.</p> <p>Provide 'Healthy Relationships' education and follow up to local clubs and community groups. Making digital material available if face to face opportunities have been explored and are not possible.</p> | <p>P2.4.1: Joined Healthy Relationships Strategy group</p> <p>P2.4.2: Offer to host three meetings.</p> <p>P2.4.3: Contributed to Healthy Relationships Strategy group.</p> <p>P2.4.4: Developed 'Healthy Relationships' support program tools.</p> <p>P2.4.5: Provided 'Healthy Relationships' education and follow up to local clubs and community groups.</p> | <p>WCE attended healthy relationship meetings on 18/1, 18/2, 18/3, 29/4, 10/6 and 22/07.</p> <p>WCE offered to host meetings on the 22/04 and the 15/06. Meetings were hosted at ToVP.</p>   |
| <p><b>Fundraising item offerings or experiences offered to community Groups</b><br/>P2.5:</p> <p>WCE to deliver 10 fundraising item offerings or experiences to 10 community groups per annum (community groups to be local organisations that align to the outcomes of the Healthy Relationships program). Healthy relationships group to provide list of potential community groups.</p>   | <p>P2.5.1: Were 10 offerings or experiences delivered to 10 community groups?</p>  | <p>10 signed 2021 AFL guernseys allocated to the group, Community Development Officer (Families, Youth and Homelessness) facilitated which organisations received guernseys.</p> <p>Centrecare, Stopping Family Violence, Preventing Violence Against Women, Ruah, Nardine, Starick, Sisters of Hope, ECCWA, The Underground, Dep. Communities (Housing). Received Guernsey's.</p> <p>All signed guernseys have been collected</p> |

| Initiative and Activities   | Indicators   | Current quarter progress  |
|---|--|---|
| <p><b>Use of classroom and function rooms</b><br/>P2.6:<br/>WCE to make classrooms and function rooms available for use by community groups (subject to availability and cost recovery).</p>  | <p>P2.6.1: How many bookings were made by community groups in 2021?</p>  | <p>No update.</p>   |
| <p><b>16 Days in WA - Stop the Violence against Women campaign.</b><br/>P2.7:<br/>WCE website is to be maintained with appropriate resources to provide relevant information on domestic violence to the community.<br/><br/>WCE to participate and deliver 5 initiatives from the 16 Days in WA campaign</p> | <p>P2.7.1: Initiatives were completed.</p>   | <p>16 Days in WA booklet is on the WCE website under Community Hub<br/><a href="https://www.westcoasteagles.com.au/community">https://www.westcoasteagles.com.au/community</a></p> <p>In the HRSRG meeting on the 2/09 the group brainstormed about potential activities to be completed through the 16 days in WA campaign. The West Coast representative briefed the group on the current status of their planning. With videos of Tom Barrass having already been filmed promoting various messages the group endorsed to be made public across WCE social media and by external advertisements.</p> <p>At the 02/09 group meeting the WCE representative discussed with the group the possibility of using connections at Optus stadium to change the stadium lights orange at some point during the 16 days in WA campaign. Lighting up the stadium and the footbridge orange would hopefully bring state-wide awareness to the campaign which is the overall purpose of the strategy group.</p> |
| <p><b>Public appearances</b><br/>P2.8:<br/>10 public appearances (to include radio and appearances at events in the Town of Victoria Park, South East Metro or Metro - wide areas). Understanding this comes off the 100 player hours?</p>  | <p>P2.8.1: Were 10 public appearances completed?</p>   | <p>The main focus of the WCE involvement in the strategy group is the 16 days in WA campaign. All appearances are to be spread across those days in late November to early December.</p>  |
| <p><b>Staffing</b><br/>P2.9:</p>  | <p>P2.9.1: Was one staff member provided for one day a week and draw on club resources to support the initiatives?</p> | <p>No update.</p>   |



| Initiative and Activities   | Indicators | Current quarter progress |
|---|------------|--------------------------|
| Provide a minimum of 1 staff member one day a week and draw on club resources to support the initiatives. |            |                          |

### Program 3. Supporting Local Community Organisations

| Initiative and Activities  | Indicators   | Current quarter progress  |
|--|--|---|
| <p><b>Audit of existing local community organisations in the Town of Victoria Park</b><br/>P3.1:<br/>WCE to conduct an audit of all the local community not for profit groups and social enterprises in the Town. This audit is to ensure that all organisations are invited to participate and so that these organisations can be collaborated with through this program.</p> | P3.1.1: Was the audit completed?   | <p>This was completed in 2020 and have locked in our organisations for the next five years.</p> <p>P31.1: An audit was completed by West Coast Eagles in 2020 and the following 4 organisations will be provided support over the remaining 4 years.<br/>Org1 - WADSA<br/>Org2 – Healthy Strides<br/>Org3 – Lathlain Playgroup<br/>Org4 – PCYC – Kensington – now being replaced by Connect Victoria Park</p> |
| <p><b>Application process</b><br/>P3.2:<br/>WCE to demonstrate a clear, transparent, and fair process for selection of 4 not for profit community group organisations.</p> <p>WCE to promote WCE and ToVP communication and social media channels to ensure optimal reach.</p> <p>WCE to select 4 community organisations and inform ToVP who these organisations are</p>      | <p>P3.2.1: WCE provided a clear, transparent, and fair process for selection of 4 not for profit community group organisations.</p> <p>P3.2.2: Promoted WCE and ToVP communication and social media channels.</p> <p>P3.2.3: Selected 4 community organisations and informed ToVP who these organisations are.</p> | WCE to add in details of process that was completed in 2020.  |
| <p><b>Design process</b><br/>P3.3<br/>WCE will engage with four local not-for-profit or community groups to design capacity</p>  | P3.3.1: WCE engaged with four local not-for-profit or community groups to design capacity building programs specifically tailored to each group’s needs.   | WCE representatives had a meeting with a staff member at Kensington PCYC on 22/7 to discuss opportunities for WCE to engage with the PCYC to help out with their current programs. The result of this engagement was  |

| Initiative and Activities  | Indicators   | Current quarter progress   |
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| <p>building programs specifically tailored to each group's needs.</p> <p>Design process to establish outputs-, short- and medium-term outcomes and an evaluation framework.</p>  | <p>P3.3.2: Design process to established outputs, short and medium term outcomes and an evaluation framework?</p>  | <p>identifying some key areas where WCE may offer assistance, the two being a 6-week recurring automotive course run at Kensington PCYC, and a leadership program that is still in its planning phase. Kensington PCYC feel a WCE presence at these programs would help motivate participants and add extra incentive for participation and completion.</p> <p>10/08/2021 WCE representative caught up with the President of the Lathlain Playgroup to discuss future involvement.</p>   |
| <p><b>Program Support</b></p> <p>P3.4:<br/>WCE to offer and demonstrate program support to 4 organisations in line with each organisation's needs.</p> <p>A minimum of 4 workshop sessions are to be held per community group.</p> | <p>P3.4.1: WCE to offered and demonstrated program support to 4 organisations in line with each organisation's needs?</p> <p>P3.4.2: A minimum of 4 workshop sessions were held per community group.</p> | <p>Thursday 27/05 OT session with Logan with healthy strides on oval 2 at Lathlain. WCE invited Logan and his team at healthy strides to run his hour-long therapy session on Oval 2 and incorporate some football drills and skills with Hamish Brayshaw and Parris Laurie.</p> <p>Tuesday 1/06 WADSA clinic on Oval 2 for an hour in the afternoon. There were roughly 20 kids and their carers with a range of abilities engaging in football activities ran by Jacob Brennan, Chris Brown and Hamish Brayshaw, or using the equipment brought in by Rob and the team at WADSA. Nic Naitanui and Tim Kelly attended the session taking photos and signing autographs for the kids.</p> <p>WCE are working with Healthy Strides to run a year 6 week weekly program (twice a year) for disabled children during the school term. Healthy Relationships Director using our Radio studio weekly for her podcast.</p> <p>WCE have reached out several times to PCYC Kensington &amp; Lathlain Playground but no engagement as yet (reached out and engaged but awaiting programs)</p> |

**Initiative and Activities****Indicators****Current quarter progress**

A letter of support was sent to WADSA to aid in their telethon grant proposal and signed off by Richard O'Connell 9/08/2021

23/07 WCE were connected with Connect Vic Park at Hawaiians Park Centre between 10-11am promoting their new 60+ program

5/8, 12/8, 19/8, 2/9, 9/9, 16/9 West Coast representatives attended the healthy strides participate program. 10 children with disabilities with a plus one engage in mini games that improve team building and confidence in movement for two hours. Each of these games have a football aspect to them, the final session on the 16/9 will be the end of the term and Rick the Rock will be there to give out prizes and awards to the kids.

In the final session on the 16/9 WCE will bring a videographer to the session to capture the enjoyment of the kids and interview some parents as well as one of the staff members from healthy strides.

With connect Vic Park WCE have established a weekly walking footy program for 55+ year old males in the Town of Victoria Park. This has been an ongoing program for the last few months with roughly 14 sessions occurring this quarter. Participation ranges from each week depending on weather and the health of the participants but is on average 10 per week. The plan is in November to have a videographer film a session and the after-match coffee in the upstairs café, as well as putting a microphone on one of the participants to hear his words throughout the session.

| Initiative and Activities   | Indicators   | Current quarter progress |
|---|--|--------------------------|
| <p><b>Outcomes, indicators and targets</b></p> <p>P3.5:<br/>The program shall measure and report against the following outputs, outcomes, and indicators</p> <p>Outputs:<br/>Targeted relevant ongoing program support to four (4) not-for profits over the first 5 years.<br/>A minimum of four sessions held per community group.</p> <p><b>Short term outcomes</b></p> <p>Participants are aware of opportunities to participate in positive skill development program.<br/>Participants gain skills and knowledge to drive change within their community.</p> <p><b>Medium term outcomes</b></p> <p>Behaviour change takes place at an individual and community level. Captured through surveys that take place post event/program.</p> | <p>P3.5.1: Were four sessions held per community group?</p> <ul style="list-style-type: none"> <li>Participants gain benefit from participating in the program.</li> </ul> <p>P3.5.2: Measure baseline results annually for:</p> <ul style="list-style-type: none"> <li>% of participants report an increase in knowledge gained</li> <li>% of participants report an increase in skills gained.</li> <li>% of participants report an increased level of performance improvement</li> <li>% of participants report an increased sense of belonging to the community</li> </ul> <p>P3.5.3: Short term outcomes</p> <p>Participants are aware of opportunities to participate in positive skill development program.<br/>Participants gain skills and knowledge to drive change within their community.</p> <p>P3.5.4: Medium term outcomes</p> <ul style="list-style-type: none"> <li>Behaviour change takes place at an individual and community level.</li> </ul> | <p>No Update.</p>        |
| <p><b>Public reports</b></p> <p>P3.6:<br/>WCE to produce an Annual Outcome Report (quantitative and qualitative).</p>   | <p>P3.6.1: Was the report completed and submitted to the Town of Victoria Park?</p>  | <p>No Update.</p>        |
| <p><b>Resource plan</b></p> <p>P3.7:</p>  | <p>P3.7.1:<br/>Provision of 1 staff member demonstrated by WCE.</p>  | <p>No Update.</p>        |

| Initiative and Activities  | Indicators | Current quarter progress |
|--|------------|--------------------------|
| WCE to demonstrate provision of 1 staff member to work on this project one day a week and draw upon Club resources to support clinics and workshops and initiatives. |            |                          |

#### Program 4. Recreational Groups and Sports Club Development

| Initiative and Activities  | Indicators  | Current quarter progress  |
|--|---|---|
| <p><b>Audit of existing recreational groups and sports clubs in the Town of Victoria Park</b><br/>P4.1:<br/>WCE to conduct an audit of all the existing recreational groups and sports clubs in the Town of Victoria Park. This audit is to ensure that all organisations are invited to participate and so that these organisations can be collaborated with through this program.</p>  | <p>P4.1.1: Was the Audit completed</p> <p>P4.1.2: Were all organisations invited to participate?</p> <p>P4.1.3: Participants are aware of opportunities to participate in positive skill development program</p>  | <p>P4.1.1: Completed in 2020</p> <p>P4.1.2: Completed in 2020 – Potential for a targeted follow up</p> <p>P4.1.3: Pushing to promote every activation and engagement to hopefully encourage clubs to get involved.</p>  |
| <p><b>Application process</b><br/>P4.2:<br/>WCE to demonstrate a clear, transparent and fair process for selection of up to 25 groups to participate in the program.</p> <p>WCE to promote WCE and ToVP communication and social media channels to ensure optimal reach.</p> <p>WCE to select 25 recreational groups and sports clubs and inform ToVP who these organisations are.</p> <p>If less than 25 groups have engaged, open workshops to clubs in neighbouring local governments (City of Canning, City of Belmont and City of South Perth). The Town to provide</p> | <p>P4.2.1: Up to 25 sport and recreation groups can participate in the program</p> <p>P4.2.2: Participants gained skills and knowledge to drive change within their community.</p> <p>P4.2.3: WCE promoted to WCE and ToVP communication and social media channels to ensure optimal reach.</p> | <p>P4.2.1: Continue to invite all 25 clubs to engagements throughout 2021/22</p> <p>P4.2.2: Continue to survey participants after each workshop. Results have been very positive.</p> <p>P4.2.3: Views/likes/data from each post are being tracked and recorded</p> |

| Initiative and Activities  | Indicators  | Current quarter progress   |
|--|---|--|
| contacts of neighbouring Local Government officers.  |   |  |
| <p><b>Design process</b><br/>4.3:<br/>WCE will engage with recreational groups and sports clubs to design capacity building programs specifically tailored to meet strategic planning, governance, long term planning and related club management issues in order to assist capacity building and promote sustainable well managed clubs.</p> <p>Design process to establish outputs, short and medium term outcomes and an evaluation framework</p> | <p>P4.3.1: The program will adopt the following design principles in response to the community panel recommendations:<br/>1. Inclusion of recreational groups.<br/>2. Facilitation of networking opportunities</p> <p>P4.3.2: Marketing and communication support via West Coast Eagles channels.</p> <p>P4.3.3: Workshops to be available to the neighbouring local governments (City of Canning, City of Belmont and City of South Perth). The Town to provide contacts of neighbouring Local Government officers. (schools and other community organisations in the Town) when appropriate.</p> <p>P4.3.4: An Invitation to the Department of Local Government, Sport and Cultural Industries (formerly Department of Sport and Recreation) to be a project partner.</p> | <p>P4.3.1:<br/>1) Surveying recreational groups has been completed in preparation for the next set of workshops.<br/>2) Inclusion of networking opportunities at each session – Engage with DSR, Wirra, PFC.<br/>P4.3.2: Promoting through socials wherever possible, tagging clubs, events, community newsletter, ToVP newsletter.<br/>P4.3.3 &amp; P4.3.4: Invited “Tackle your Feelings” and WAFC to facilitate. Invited local football clubs (South Perth, Huntingdale).<br/>DSR contacted, organising a meeting with Sue Patman. Outside the locker room to facilitate a future workshop.</p> |
| <p><b>Program Support</b><br/>P4.4:<br/>WCE to offer and demonstrate program support to 25 organisations.</p>  | <p>P4.4.1: Was program support offered?</p> <p>P4.4.2: Participants are aware of opportunities to participate in positive skill development program</p> <p>P4.4.3: Participants gain skills and knowledge to drive change within their community captured through surveys.</p>  | <p>P4.4.1:<br/>P4.4.1: Promoting and tracking views and appropriate posts.<br/>P4.4.3: Post workshop survey</p>  |
| <p><b>Workshop sessions</b><br/>P4.5:<br/>A minimum of 4 annual workshop face to face or online or sessions are to be held in line with the current needs of clubs.</p>  | <p>P4.5.1: 4 annual workshops were delivered in line with the current needs of local clubs.</p> <p>P4.5.2: 8 follow up sessions were held per group to offer targeted support (within the first 5 years of this agreement)</p>  | <p>P4.5.1:<br/>Workshop 1 – Mental Health: 18 attendees<br/>Workshop 2 – Outside the locker room (pending)<br/>Workshop 3 – Cultural awareness (pending)<br/>Workshop 4 – Networking opportunity (pending)</p>   |

| Initiative and Activities  | Indicators  | Current quarter progress   |
|--|---|--|
| <p>A minimum of 8 follow up sessions of targeted support are to be held for each club (over the 5- year period).</p>   | <p>P4.5.3: Short term outcomes</p> <p>Participants are aware of opportunities to participate in positive skill development program.</p> <p>Participants gain skills and knowledge to drive change within their community</p> <p>P4.5.4: Medium term outcomes</p> <p>Behaviour change takes place at an individual and community level.</p> <p>Participants gain benefit from participating in the program.</p> <p>Measure baseline results annually for:</p> <ul style="list-style-type: none"> <li>• % of participants report an increase in knowledge gained</li> <li>• % of participants report an increase in skills gained</li> <li>• % of participants report an increased level of performance improvement</li> <li>• % of participants report an increased sense of belonging to the community</li> </ul> | <p>P4.5.2: Vic Park Raiders have had multiple follow up sessions.</p> <p>P4.5.3: Track via survey results:<br/> % of participants report increase in knowledge<br/> % of participants report increase in skills<br/> % of participants report increase performance<br/> % of participants report increased sense belong<br/> All participants surveyed YES to these questions.</p> <p>P4.5.4: Track via survey results:<br/> % of participants report increase in knowledge<br/> % of participants report increase in skills<br/> % of participants report increase performance<br/> % of participants report increased sense belong<br/> All participants surveyed YES to these questions</p> |
| <p><b>Public reports</b><br/> <b>Resource Plan</b><br/> P4.6:</p> <p>WCE to produce an Annual Outcome Report (quantitative and qualitative).</p> <p>WCE to demonstrate provision of 1 staff member to work on this project one day a week and draw upon Club resources to support clinics and workshops and initiatives.</p> | <p>P4.6.1: Was the report completed and submitted to the Town of Victoria Park?</p> <p>P4.6.2: Provision of 1 staff member demonstrated by WCE.</p>   | <p>P4.6.1: 2020 report completed and submitted. 2021 report will be.</p> <p>P4.6.2:</p>  |

| Initiative and Activities   | Indicators                                     | Current quarter progress   |
|---|--|--|
| <p><b>Player Hours</b><br/>           100 hours per year of player involvement, but if the programs do not warrant this amount of hours, the WCE shall not be required to make up the time in a subsequent year</p> | <p>Were 100 player hours provided in 2021?</p> | <p>72 hours provided – Current 8 September 2021<br/>           19 AFL player hours, 26.40%<br/>           22 AFLW player hours, 30.50%<br/>           26 Past player hours, 36.2%<br/>           5 WCE staff hours, 6.9%</p> |